

These are some of the new activities in BB2!

Part 1A Activity 24 find the word game

This activity can be done in two different ways. Note that there is no **bold** in the student book. For Activity 1-Line 1. Teacher should say the **bold** word, and have the student find it on that line. Continue the same way on each line.

For Activity 2-Begin on line #1 again. Teacher should select a **different** word on each line, for the student to find.

1. match patch **batch** catch
2. match **patch** catch batch
3. batch patch match **catch**
4. batch catch **match** patch

New!

Part 1A Activity 25 which one is the same

Model Sentence: do you like to play catch

1. do you like to play patch
2. **do you like to play catch**

New!

Part 1A Activity 26 paragraph Paragraph

I would like to chat with you said the boy -- I would like to catch a ball -- can we chat and play catch today --

Part 1A Activity 27 Reading Comprehension

1. would the boy like to chat -- **yes** no
2. would the boy like to play catch -- **yes** no
3. would he like to play catch today -- **yes** no

More!

Part 1A Activity 28 tracking Tracking: ig ::::

ig ----- ig ----- ig -----
ig ----- ig ----- ig -----
----- :::: -----
ig ----- ig ----- **at** ----- ig --
ig ----- **to** ----- ig ----- ig -----
ig ----- ig ----- ig ----- **at** -----
ig ----- ig ----- **my** ----- ig --
ig ----- **to** ----- ig ----- ig -----

Part 3A Activity 22 reading Reading: bo(th)



New!

Review: father and I want to thank you for your help we with lunch of us (15)

New Word: both

1. father and I want to thank you for your help
2. we both want to thank you
3. we both thank you for your help with lunch
4. we both want to thank you for your help with lunch
5. both of us thank you for your help

Part 3A Activity 23 Writing a Sneaky Contraction: (your)



word to use: your

1. I like _____ hat
2. did you help _____ mother
3. do not forget _____ book
4. did you name _____ dog Dee-dee
5. I would rather play at _____ house

New!

Part 3A Activity 24 paragraph Paragraph

thank you for the help -- thank you for your help with the math -- after I do the math I should go to take a bath --

Part 3A Activity 25 Reading Comprehension

1. did the child say thank you -- **yes** no
2. did the child get help with math -- **yes** no
3. should the child go to take a bath -- **yes** no

More!

Part 3A Activity 26 words that you can read and write

ank Word Family: thank drank bank frank sank blank prank

ath Word Family: math bath path

sneaky contraction: your

numbers: one two three

new words from part 3A: than three thank drank bank frank math bath path your both

New!

Part 4A Activity 18 conversation Conversation

Review: do you know who that is I not girl the name of mother should (14)
Speaker 1 reads Lines 1, 4, 5. Speaker 2 reads lines 2, 3.

1. do you know who that is
2. I do not know who that girl is
3. I do not know the name of that girl
4. mother should know who that girl is
5. mother should know the name of that girl

New!

Part 4A Activity 19 fill in the blank (know, your, good)

words to use: your good know

1. I do not _____ that boy
2. can I chat with _____ dad
3. it is _____ to read braille

New!

Part 4A Activity 20 reading Reading: (know) ⠠⠠⠠

Review: who is that dog your do you know it the name of if
Dee-dee (14)

1. who is that dog
2. is that your dog
3. do you know who it is
4. do you know the name of the dog
5. do you know if that is Dee-dee

Part 4A Activity 21 paragraph Paragraph

who is that child -- do you know who it is -- yes it
is the child who will walk my dog -- the child is
Jo-jo --

Part 4A Activity 22 Reading Comprehension

1. do you know who the child is -- **yes** no
2. is it the child who will walk your dog -- **yes** no
3. is the name of the child Dee-dee -- yes **no**

More!

Part 5A Activity 38 paragraph Paragraph

Dee-dee should not go on the couch -- Dee-dee is not on the couch -- a mouse is on the couch -- you should shout at the mouse on the couch --

Part 5A Activity 39 Reading Comprehension

1. should Dee-dee go on the couch -- yes **no**
2. is Dee-dee on the couch -- yes **no**
3. is a mouse on the couch -- **yes** no
4. should you shout at a mouse on the couch -- **yes** no

More!

Part 5A Activity 40 words that you can read and write

our Word Family: our flour

ouse Word Family: house mouse blouse

oud Word Family: loud cloud proud

ouch Word Family: ouch couch grouch cloud

(ou)t Word Family: shout scout snout spout spout

numbers: one two three four five six

new words from part 5A: our flour wants house mouse blouse loud cloud proud couch grouch shout

New!

Review of all words at the end of every part.

HINT for writing the **st** contraction: You can remember the **st** because the letters **s** and **t** are consecutive in the alphabet, and numbers **3** and **4** are consecutive when you count. The consecutive dots **34** form the consecutive letters **st**.

("Dots 34" means that the contraction contains both dots 3 and 4.)

Part 6A Activity 1 you are the detective: (st) ∴

= = = = = = = = **st** = =

= = = = = = = **st** = = =

= = = **st** = = = = = = = =

||||| **st** |||

||||||| **st** ||

| **st** |||||

||||||| **st** |

||| **st** |||||

||||||| **st** |

||||| **st** |||